

Learning Support Workers – Goulburn, NSW

Expression of Interest

About Right to Work

Right to Work is a new and innovative service program empowering young adults with autism and/or intellectual disability (ID) with the skills and confidence needed to experience workplace success, independence, and genuine community inclusion.

We partner with local businesses to provide safe, supported work experience opportunities for our Program Learners that align with their individual strengths and interests, with activities run in community spaces and local workplaces so as to achieve real social inclusion.

All Program Learners have a customised program designed to support continued skill development and independence.

About the Role

Learning Support Workers are critical to success of the Program. It is the role of Learning Support Workers to ensure that each Program Learner has the space they need to practice new skills and be there to step in for one-on-one support when needed.

Our staff are trained to build continuous learning opportunities into every part of a Program Learner's day, always with a view to building independence and fading out learning supports over time.

These positions report to the Right to Work Program Manager and will commence on a casual basis with opportunities to transition to permanent full or part-time positions for the right people, based on program demand.

We are also interested in establishing a register of people who may be available on short notice to cover sick and unplanned leave needs.

Pay rates will be in accordance with Social, Community, Home Care and Disability Services Industry Award, commensurate with experience relevant to the position.

Do you have what it takes to be a Right to Work Learning Support Worker?

We are looking for people who:

- are responsible and respectful, and have a genuine desire to help young people with complex needs to build independence
- demonstrate an ability to build rapport with young people with varying levels of communication abilities
- apply a can-do attitude to creating an inclusive environment, ensuring everyone has access to opportunities to be their best selves
- are creative thinkers and problem solvers.

While experience in working with people with an intellectual disability is desirable it is not essential for the right people.

If you are interested in learning more or wish to be considered for a Learning Support Worker position, please forward your resume **including** a brief summary of why you are interested in this role to <u>info@righttowork.net.au</u>.